# Facet5 TeamScape

### TeamScape Report Carl Jung

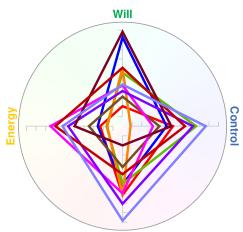
Date	29/10/2016
Company	Facet5 Global
Project	Psychology Department

considered non-judgemental vigilant independent-thinking perceptive creative people-oriented forthright independent realistic reserved goal-focused trusting

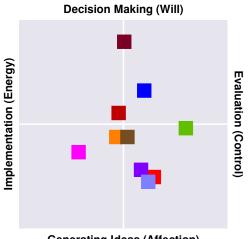




### **Facet5 Profiles of Team Members**



Affection



**Generating Ideas (Affection)** 

Name	Will	Energy	Affection	Control	Emotionality	Family
Maslow, Abraham Key: Abraham	3.8 Determination 5.5 Confrontation 4.3 Independence 1.5	5.8 Vitality 5.7 Sociability 5.4 Adaptability 6.2	8.2 Altruism 8.2 Support 8.2 Trust 8.2	7.5 Discipline 7.5 Responsibility 7.5	3.9 Tension 5.2 Apprehension 2.6	Developer
Bandura, Albert Key: Albert	3.2 Determination 1.6 Confrontation 2.9 Independence 5.2	3.6 Vitality 2.7 Sociability 3.2 Adaptability 4.8	4.4 Altruism 3.6 Support 4.7 Trust 5	4 Discipline 4 Responsibility 3.9	8.3 Tension 7.9 Apprehension 8.7	Specialist
Tversky, Amos Key: Amos	6.2 Determination 7.2 Confrontation 4.2 Independence 7.3	7.1 Vitality 7.7 Sociability 5.9 Adaptability 7.7	5.1 Altruism 5.6 Support 4 Trust 5.5	6.6 Discipline 5.6 Responsibility 7.5	6.7 Tension 7.3 Apprehension 6.2	Entrepreneur
Rogers, Carl Key: Carl2	2.2 Determination 1.9 Confrontation 1.1 Independence 3.4	2.5 Vitality 1.6 Sociability 1.5 Adaptability 4.4	7.3 Altruism 7.5 Support 6.9 Trust 7.5	5.4 Discipline 5.5 Responsibility 5.4	5.4 Tension 5.1 Apprehension 5.7	Supporter
Jung, Carl Key: Carl	9.4 Determination 9.1 Confrontation 8.6 Independence 10	2.7 Vitality 2.6 Sociability 1.8 Adaptability 3.6	6.2 Altruism 6.6 Support 5.2 Trust 6.8	4.7Discipline4.6Responsibility4.7	7.9 Tension 7.5 Apprehension 8.4	Idealist
Kahneman, Daniel Key: Daniel	5.7 Determination 6.4 Confrontation 3.1 Independence 7.5	1.8Vitality1.6Sociability1Adaptability3	6.1 Altruism 6.3 Support 5.7 Trust 6.3	7.8Discipline7.9Responsibility7.6	8.6 Tension 9 Apprehension 8.2	Traditionalist
Loftus, Elizabeth Key: Elizabeth	4.4 Determination 7.6 Confrontation 2.8 Independence 2.6	7.6 Vitality 8.1 Sociability 6.5 Adaptability 8.1	7.1 Altruism 7.1 Support 7.1 Trust 7.1	Responsibility 3.4	3.8 Tension 3.6 Apprehension 4	Facilitator
Piaget, Jean Key: Jean	4.5 Determination 5.5 Confrontation 3.2 Independence 4.8	6.4 Vitality 6.4 Sociability 5.5 Adaptability 7.4	10Altruism10Support10Trust10	8.8 Discipline 8.8 Responsibility 8.8	9 Tension 8.8 Apprehension 9.1	Developer
Freud, Sigmund Key: Sigmund	10 Determination 10 Confrontation 10 Independence 9.2	5.1 Vitality 5.3 Sociability 4.4 Adaptability 5.5	2.1 Altruism 2.9 Support 1.3 Trust 2	Responsibility 5.7	3.1 Tension 1 Apprehension 5.3	Architect
James, William Key: William	6.2 Determination 6.1 Confrontation 3.9 Independence 8.6	1.7 Vitality 1.4 Sociability 1.1 Adaptability 2.5	7.4 Altruism 7.8 Support 6.6 Trust 7.8	1 Discipline 1 Responsibility 1	8.6 Tension 10 Apprehension 6	Idealist

NOTE: The keys listed beneath the individuals' names in the table above are used in charts throughout this report.

## Introduction

### This report summarises the Facet5 TeamScape results of you and your team.

The report has the following sections:

#### 1. Word Cloud

This is on the front page and is a quick summary of the main themes in your report. More important themes are in larger text. These will be a more visible characteristic in your personality. There are 13 key characteristics based on your personality profile.

#### 2. The Work Cycle

This section describes your fundamental approach to solving problems when they arise. It shows:

- 2.1 How you appear to other people
  - · Your natural style based on your Facet5 profile and
  - The way that other people see you working.

#### 2.2 The Team Comparison

- · How the team compares in terms of personal style and
- · How you compare to others in the team

#### 3. Reaching agreement

- 3.1 Your Orientation including your natural approach and the way others see you.
- 3.2 Your preferred Tactics looking at the extent to which you and your team apply rules and processes
- 3.3 The level of Proportionality which indicates the intensity and stress involved in disputes in your team

#### 4. Working with other team members

This section summarises how you my work more effectively with your fellow team members. There is a summary for each person in the team:

- 4.1 We have broken the table into 5 sections they relate to how you
  - · Make decisions and set goals
  - · Engage and implement ideas
  - · Generate ideas and consider people in the process
  - · Evaluate ideas and your approach to work
  - · Identify risk and manage stress
- 4.2 Within each section there are four statements

- Strength of your relationship
- Risks you may face when working together
- Frustration you may feel when working with this person
- Challenge you can adopt on how to develop your relationship

#### 5. Comments from Reviewers

Showing those areas where you are thought to provide valuable input and those where you might be able to improve.

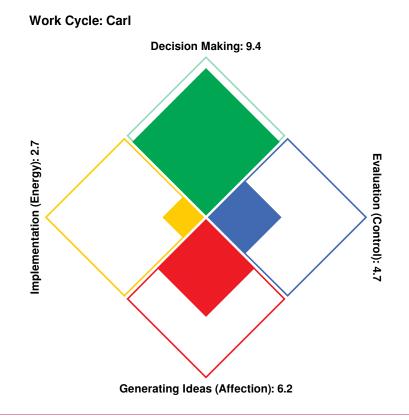
This report is designed to provide baseline information for your team to use to improve team functioning. Your facilitator will use this information to help you and your team to identify those areas where you can capitalise on natural strengths and those areas where, through feedback and disclosure, issues can be resolved.

### Your contribution to the Work Cycle

Where you put your effort is influenced by your Facet5 profile. This chart uses your Facet5 scores to draw 4 boxes, one for each phase in the work cycle. The size of the box indicates the phase of the cycle where you will contribute most: your preferred approach. The larger the box, the more you will attend to that phase of the cycle. The smaller the box, the less you will attend to that phase of the cycle.

Remember that the labels on this chart refer to the Work Cycle Phase. Which set of 'Protocols' you are likely to follow depends on your Facet5 scores. For example if your Facet5 score for Will is high (e.g. >7) then you will probably be quick to make a decision. You may find it hard to hold back. If your score for Will is low (e.g. <4) then you are likely to prefer a more Reflective way of working. You would rather wait till all the information is in.

Your chart is shown below.



### **Natural Style**

#### **Contribution:**

(these are the capabilities that you naturally bring to the team)

- highly creative
- strong explorers of complexities
- · able to highlight the crux of any debate
- · willing to take decisions
- confidence

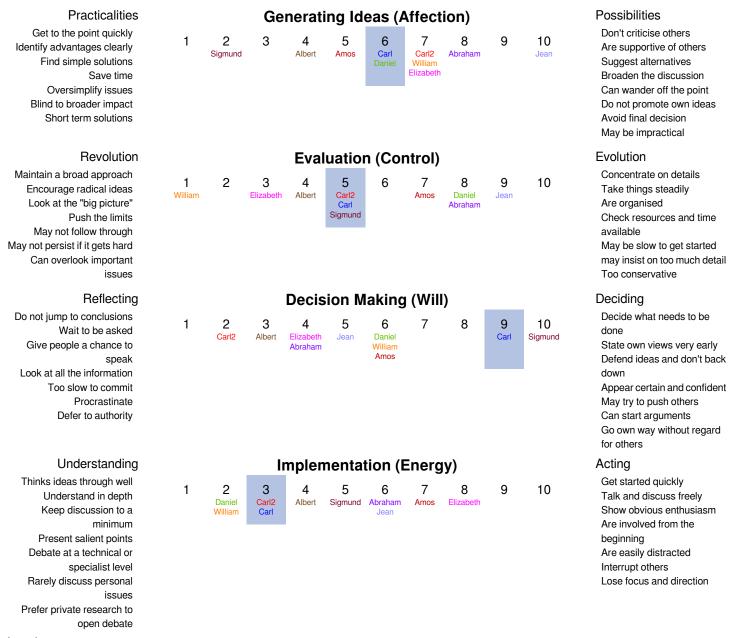
#### May be seen as:

(these are elements that may make you less effective)

- a reluctance to reveal their thought processes to others
- idealistic and unrealistic
- · tending to over-complicate

### Work Cycle: Team Comparison

The chart below shows how this team approaches work and where they will focus their attention. Each chart represents one of the Work Cycle Phases. People with similar scores are grouped together on the line. The further apart people are in a row, the more dissimilar they are in their approach to work. The shaded box shows where you naturally fit in compared to others in the team, based on your Facet5 profile.

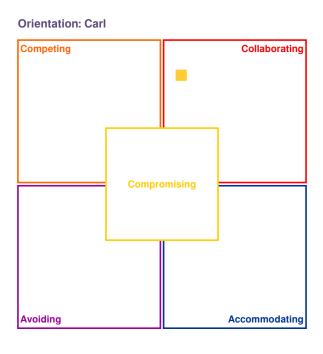


Predicted

## **Reaching agreement and resolving disputes**

### **Your Orientation**

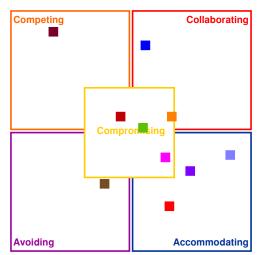
The chart below shows the orientation you would be most likely to adopt if faced with conflict and disagreement. This is based on your Facet5 scores for Will and Affection.



Carl

Tries to impose own view on others. Focuses on others needs but not at the expense of self.

The chart below shows your orientation in relation to the rest of the team. Refer to page 2 for the key.



#### Orientation: Facet5 Scores

### **Preferred Tactics**

Tactics **Rule Free Rule Conscious** (High Energy + Low Control) (High Control + Low Energy) each situation is unique and we try to remain logical and 5 8 9 1 2 3 4 6 10 7 needs a unique solution sensible Elizabeth William Albert Carl Carl2 we can place little reliance on we set an agenda to resolve Abraham Daniel Sigmund the issue history Amos treat each situation on its we look for precedent, rules merits and regulations we are not bound by existing we apply processes and procedure rules Carl Will be aware of and apply rules and processes as appropriate. Prepared to leave it to others.

This chart shows your natural preference and compares this to the way other people see you.

### **Proportionality**

This chart shows the tendency within you and your team to keep cool when things become disputed or to get deeply involved and concerned with the result.

Under-react		Proportionality				Over-react					
may seem oblivious to importance of issues can seem blasé and unconcerned under-reacts to issues	1	2	3 Sigmund	<b>4</b> Elizabeth Abraham	5 Carl2	6	7 Amos	8 Carl Albert	<b>9</b> Daniel William Jean	10	becomes intense takes things seriously takes things to heart worries gets things out of proportion
					С	arl					
Can get very intense. Fee	ls issues	perso	onally. C	an over-	react a	nd get	things c	out of pr	oportion	).	

#### May be seen to:

- · become more inflexible and rigid
- · be self conscious and socially awkward
- · tend to dwell on issues that affect people
- · be somewhat inconsistent about process

Predicted

### Working with...

The following table summarises how you may work more effectively with your fellow team members. Each domain contains four statements: S: Strength of your relationship, R: Risk you may face when working together, F: Frustration you may feel when working with this person, C: Challenge, how you can develop your relationship.

	Decision Making	Implementing, Collaborating	Idea Generation	Evaluation	Proportionality
Bandura, Albert	S: you make decisions while they explore alternatives	S: you both want to understand before you act	S: you see both sides while they maintain focus on the business	S: you bring structure to their flexible approach	S: you are both naturally cautious, but you less so
	R: you may impose your view on them and assume agreement	R: you may not communicate often or fast enough	R: you may be ignored as unrealistic or overly sensitive	R: you may appear unimaginative to them, focusing more on the detail	R: you may worry unnecessarily and avoid risks, over thinking what could go wrong
	F: you may find them indecisive and easily convinced	F: you may find that opportunities are missed	F: you may find them narrow-minded and simplistic in their understanding	as they evolve their ideas	by overreacting to events and issues that
	C: defer judgement until you've listened properly and understand their perspective	C: set times to share ideas and invite feedback	C: show the commercial advantage of your ideas. Ensure the impacts and outcome are beneficial to all	C: maintain important controls and details. Test new versions of thinking regularly	haven't yet happened C: seek external feedback to verify concerns. Look to understand how others are responding around you
Freud, Sigmund	S: you are matched in determination to achieve and have strong opinions	S: you prefer to reflect on ideas and they prefer to discuss	S: you consider people issues and they are pragmatic and more commercial	S: you both support innovation that adds value	S: you are cautious and perceptive while they remain optimistic and confident
	R: you may struggle to agree and argue unnecessarily	R: you may not communicate as freely as they like, leading to them feeling unheard		R: you may not generate innovative options that you feel aren't worth it	R: you may perceive and value different levels of threat and risk
	F: you may find them impossible to influence or willing to listen	F: you may feel they move too quickly without due consideration	F: you may find them unsympathetic and simplistic in the view	F: you may lack courage for radical approaches, preferring incremental change	F: you may find them complacent and overly confident
	C: listen objectively and consider alternatives, incorporate your ideas to match your original goal	C: share ideas and make regular time for discussion to ensure alignment	C: promote your ideas in business terms, ensure the impact on people and relationships are considered	C: seek external viewpoints before making decisions. Test your ideas to see if they meet a need	C: explain your concerns to agree a rational view and way forward
James, William	S: you are willing to challenge each other's strong ideas	S: you both want to understand before you act	S: you are more practical while sharing their idealism and people focus	S: you offer some structured thinking to a shared liking for innovation	S: you are both naturally cautious, but you less so
	R: you are likely to argue unnecessarily to be seen as right	R: you may not communicate often or fast enough	R: you may lose sight of practicalities and overly focus on impact on people	R: you may make unnecessary changes in a rush to do something new	R: you may worry unnecessarily and avoid risks, over thinking what could go wrong
	influence them and to move forwards	F: you may find that opportunities are missed C: set times to share ideas and invite	F: you may feel discussions lose business focus and necessary decisions delayed C: explore the commercial value of your	you, they juggle multiple activities C: ask whether improvement is better than	F: you may create problems for yourselves by overreacting to events and issues that haven't yet happened
	C: listen without bias and test ideas against fact. Ensure you work towards your joint goal				C: seek external feedback to verify concerns. Look to understand how others are responding around you

#### Working with...

	Decision Making	Implementing, Collaborating	Idea Generation	Evaluation	Proportionality
Kahneman, Daniel	S: you define goals and look for decisions as they consider alternatives R: you may assume they have agreed with you F: you may find decisions move too slowly for you C: listen to their ideas before making decisions to ensure all alternatives are heard	enough	and consideration	S: you question methods and current ways of working and they maintain a focus on the detail R: you may disagree about the need for change and its value, going around them F: you may find them inhibited and narrow-minded, preferring the known vs new C: make logical cases for new ideas. Encourage them to contribute early, engaging regularly	S: you are both naturally cautious, but you less so R: you may worry unnecessarily and avoid risks, over thinking what could go wrong F: you may create problems for yourselves by overreacting to events and issues that haven't yet happened C: seek external feedback to verify concerns. Look to understand how others are responding around you
Loftus, Elizabeth	S: you give direction as they suggest alternatives R: you may impose ideas they don't agree with F: you may wish they would challenge you and voice their disagreement C: ensure agreement to your combined ideas before making decisions	contribute as they rush ahead	and find reasons not to take impactful action C: explore the business case for your	you, they juggle multiple activities C: ask whether improvement is better than change. Do you understand why it is the	S: you are cautious while they remain confident R: you may not agree which issues are important or their potential impact F: you may find them insensitive and unresponsive C: seek feedback to check your concerns are rational. Where valid ensure these are heard
Maslow, Abraham	S: you give direction as they suggest alternatives R: you may impose ideas they don't agree with F: you may wish they would challenge you and voice their disagreement C: ensure agreement to your combined ideas before making decisions	S: you prefer to reflect on ideas and they prefer to discuss R: you may not communicate as freely as they like, leading to them feeling unheard F: you may feel they move too quickly without due consideration C: share ideas and make regular time for discussion to ensure alignment		S: you question methods and current ways of working and they maintain a focus on the detail R: you may disagree about the need for change and its value, going around them F: you may find them inhibited and narrow-minded, preferring the known vs new C: make logical cases for new ideas. Encourage them to contribute early, engaging regularly	S: you are cautious while they remain confident R: you may not agree which issues are important or their potential impact F: you may find them insensitive and unresponsive C: seek feedback to check your concerns are rational. Where valid ensure these are heard

#### Working with...

	Decision Making	Implementing, Collaborating	Idea Generation	Evaluation	Proportionality
Piaget, Jean	S: you give direction as they suggest alternatives	S: you take time to think while they push to act	S: you are more practical while sharing their idealism and people focus	of working and they maintain a focus on	S: you are both naturally cautious, but you less so
	<ul> <li>R: you may impose ideas they don't agree with</li> <li>F: you may wish they would challenge you and voice their disagreement</li> <li>C: ensure agreement to your combined ideas before making decisions</li> </ul>	engage them regularly	R: you may lose sight of practicalities and overly focus on impact on people F: you may feel discussions lose business focus and necessary decisions delayed C: explore the commercial value of your ideas. Invite external viewpoints to balance and inform your approach	change and its value, going around them F: you may find them inhibited and narrow-minded, preferring the known vs new C: make logical cases for new ideas. Encourage them to contribute early,	R: you may worry unnecessarily and avoid risks, over thinking what could go wrong F: you may create problems for yourselves by overreacting to events and issues that haven't yet happened C: seek external feedback to verify concerns. Look to understand how others are responding around you
Rogers, Carl	S: you make decisions while they explore alternatives	act	their idealism and people focus	engaging regularly S: you both support innovation that adds value R: you may not generate innovative options	S: you can be cautious while they are more self-assured
	assume agreement F: you may find them indecisive and easily convinced	enough	<ul> <li>very focus on impact on people</li> <li>F: you may feel discussions lose business focus and necessary decisions delayed</li> </ul>	that you feel aren't worth itapF: you may lack courage for radical approaches, preferring incremental changeF: disC: seek external viewpoints before makingC:	approach, with a stronger focus on risks F: you may find them inattentive to risk and
	C: defer judgement until you've listened properly and understand their perspective	C: set times to share ideas and invite feedback	C: explore the commercial value of your ideas. Invite external viewpoints to balance and inform your approach		C: seek input to assess your worries rationally. Look for evidence or precedant
Tversky, Amos	S: you are willing to challenge each other's strong ideas	S: you take time to think while they push to act	S: you prefer to speculate about the possibilies and they are more practical	S: you consider options and challenge convention while they offer process	S: you are both cautious and responsive to events happening around you
	R: you are likely to argue unnecessarily to be seen as right	R: you may get left behind if you don't engage them regularly	R: you may appear less realistic and more idealistic	R: you may not generate innovative Foptions, preferring more tested approaches c	R: you both can over exaggerate risks, creating unnecessary concern and worry in others F: you may reinforce each other's worries, escalating issues out of proportion C: seek external feedback to keep problems in proportion. Balance your own approach against evidence
	F: you may be frustrated the inability to influence them and to move forwards together C: listen without bias and test ideas against fact. Ensure you work towards your joint goal	F: they may appear superficial and impatient, acting on impulse C: communicate your ideas or concerns with enthusiasm, guide their ideas with your own	F: you may feel they restrict options and are less open to possibilities C: demonstrate the commercial value of your ideas and how your options support others	F: you may feel they inhibit progress with too many protocols C: Invite external views to challenge familiar options	

## **Reviewer Comments**

Use this space to note the key lessons you have taken from the TeamScape discussions.

